



WIEN/KREMS

KIRCHLICHE
PÄDAGOGISCHE
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WIEN/KREMS

The University College of Teacher Education of Christian Churches Vienna/Krems is one of the largest teacher education centers in Austria. It is an institution for pre-service teacher education, teacher professional development and advanced teacher training for all school types in elementary, primary and secondary education. Special focus lies on e.g. inclusive pedagogy, media literacy, digitalisation, and human rights pedagogy.

In emulating an ecumenical perspective, the University College fosters the cooperation of the seven Christian Churches, which act as stakeholders of the college. In addition, the college cooperates with the association of Free Churches, Islamic, Alevi, Jewish and Buddhist institutions in training programmes for teachers of Religious Education. It is a leading institution in the development of interreligious competencies in the education sector.

Department of Research and Development

The Department of Research and Development supports the research and development projects of members of staff at the KPH. It provides individual advice and helps to strengthen the networking of researchers in their teams, of competence centres and (international) cooperation projects. It ensures quality control through research applications, feedback procedures and specific staff development programmes. The cooperation with students and a better coupling of research, teaching and teaching practice are key concerns.

For additional information on the Institute of Research and Development, please visit our website:
<https://www.kphvie.ac.at/forschen-entwickeln.html>

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RESEARCH & DEVELOPMENT

University College of Teacher Education of
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MAIN RESEARCH AREAS

School design and Architecture

Future challenges of schools cannot be solved without taking into consideration the rooms in which learning takes place. This is why this research area pays particular attention to classrooms as a medium of teaching.

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Digital Media and Education

(Digital) media influences teacher education as well as continuous professional development for teachers. This research area focuses on methods, tools, attitudes as well as effects of digital media on teaching and learning.

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Entrepreneurship Education

Children and young adults learn to actively participate in society, think independently and act responsibly. Research in this area investigates the effectiveness of educational opportunities as well as the development of competences and potential.

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Didactics Research

The research area covers methodological and didactic teacher education as well as the systematic investigation of effective teaching and learning in the subjects e.g. German as a first language, English as a foreign language, Mathematics. It is a central link between theory and practice and contributes to the development and application of appropriate teaching methods.

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Inclusion and Participation

The multilayered research area investigates the central role of schools in actively shaping inclusion processes (taking into consideration special needs, giftedness, cultural and linguistic diversity, gender aspects and others).

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Teacher Professional Development

The continuous development of professional competences is a lifelong task for teachers. Research in this area examines knowledge, skills, attitudes and educational opportunities.

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Human Rights Education and Recognition

Research on human rights pedagogy investigates human rights education and its implementation in schools and at university. It does not only focus on learning processes in human rights education but also contributes to the theoretical foundation and development of human and children's rights in general.

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School and Religion

Schools are facing the question how to responsibly and pedagogically cope with religious diversity. This research area examines the significance of religion and diversity in different religious education classes for schools and school development.

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SPECIAL RESEARCH AREA »INTERRELIGIOSITY«

The members of the Special Research Area follow a two-fold agenda: Firstly, they want to improve the understanding of the impact of processes of religious pluralization on present-day society and education processes. Secondly, they want to explore to which extent concepts such as »interreligiosity« or »interreligious competence« help to adequately approach these processes

analytically.

The Special Research Area cooperates with the center »Inter-religious Learning | Migration Pedagogy | Multilingualism« (ZIMT) of the University College Linz.

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